

Prof. Arbind Kumar Jha

Dean, School of Education, BB Ambedkar University, Lucknow

Head, Department of Education, BBAU, Lucknow

School of Education

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Webpage: <http://www.bbau.ac.in/new/dept/edu/CV-Arbind%20Kumar%20Jha.pdf>

**Education Qualification**

	Organization	Year of award
Undergraduate	B.Ed. (CIE, Dept. of Education, University of Delhi)	1994
	B.A. (Honours) Mathematics, LNMU Darbhanga	1989
Post-graduate	M.Ed. (CIE, Dept. of Education, University of Delhi) Dissertation: <i>Study of Use of Reasoning by Teachers in Teaching</i>	1995
	M.A. (Mathematics), LNMU Darbhanga	1991
M.Phil.	M.Phil. (Education) (CIE, Dept. of Education, University of Delhi) Dissertation: <i>A Psychological Study of the Male Adolescent: Some Case Profiles</i>	
Ph.D.	Ph.D. in Education (CIE, Dept. Of Education, University of Delhi) Dissertation: <i>Epistemological Import of Nyaya Philosophy.</i>	2003
Post Doctoral Training		

Professional Experience (In Years)

- Dean, Academics, Mahatma Gandhi International Hindi University, Wardha (April, 2015- December, 2017)
- Dean, Planning at Mahatma Gandhi International Hindi University, Wardha (May, 2015- December, 2017).
- Dean, School of Education at Mahatma Gandhi International Hindi University, Wardha (September, 2014- 2017)
- Dean, School of Management at Mahatma Gandhi International Hindi University, Wardha (2015-2017).
- Director, Directorate of Distance Education, Mahatma Gandhi International Hindi University, Wardha (2015-2017)
- Director, Nehru Centre at Mahatma Gandhi International Hindi University, Wardha (2015-2017).
- Director, Teaching Learning Centre for Hindi Studies (A MHRD, Govt. of India project) at Mahatma Gandhi International Hindi University, Wardha (2015-

December, 2017)

- Head, Department of Education at Mahatma Gandhi International Hindi University, Wardha (September, 2014- December, 2017)
- Head, School of Management at Mahatma Gandhi International Hindi University, Wardha (2015-December, 2017).
- Dean, School of Education, Central University of Himachal Pradesh, Dharamshala (2012 to 2014)
- Head, Department of Education, Central University of Himachal Pradesh, Dharamshala (2012 to 2014)

Teaching Experience:

- Professor of Education at School of Education, Mahatma Gandhi International Hindi University, Wardha (September, 2014 to December, 2017)
- Associate Professor at School of Education, Central University of Himachal Pradesh Dharamshala (April, 2012 to September, 2014)
- Associate Professor at RBS College of Education, Rewari (2010-2012)
- Lecturer in Education at RBS College of Education, Rewari (1997-2010)
- Lecturer in Education at Department of Education, University of Delhi (1996-1997)

Research Experience:

Areas of Research (Maximum five Bullet Points)

- Epistemology
- Philosophy of Science and Research
- Mathematics Pedagogy
- Teacher Education
- Constructivist Epistemology and Pedagogy

Research/Consultancy Grants

Title of Projects	Funding Agency	Duration (Specific Dates)	Total grant	Role (PI/Co-PI)
“The New Age Learning and Cultural Transformation of Schooling”	ICSSR, New Delhi	2017-2020	Rs 40,00,000/- (Rupees Forty Lac)	Project Director
“Educational Socialization and Constraints in the case of SCs and STs Children of Kanga District of Himachal Pradesh”	ICSSR, New Delhi	2014-2016	Rs 10,00,000/- (Rupees Ten Lac)	Principal Investigator

“Mind, Morality and Motives: Learnings from Indian Traditions”	ICSSR, New Delhi	2015-2018	Rs 10,00,000/- (Rupees Ten Lac)	Co- Principal Investigator
“Effectiveness of e-lectures in terms of Achievement in Creativity and Relation of pupil teachers towards e-Lectures”	MGAHV, Wardha	2016-2018	75,000/- (Rupees seventy five thousand)	Co- Principal Investigator
“Structural and Operational Constraints in implementation of Right to Education for children in Red Corridor”	MGAHV, Wardha	2017-2019	75,000/- (Rupees seventy five thousand)	Co- Principal Investigator

Publications

International
Author/s (Year), Title, Name of Journals, Volume (Issue), Page no.
National
Author/s (Year), Title, Name of Journals, Volume (Issue), Page no.
<ol style="list-style-type: none"> Jha, A. K. (2020). Digital Transformation Initiatives in Indian Higher Education: A Critical Analysis from Pedagogic Perspectives. Russian Political Science. Vol-2(15). Pgs. 53-361 ISSN: 2541-965X Singh, M. & Jha, A.K. (2020). Redefining Education through Humanism. Vol-9(7). Pgs. 47-55. ISSN: 2277-7881 Sharma, A. & Jha, A. K. (2020) An Existential Journey within: Siddartha by Hermann Hesse. Mukta Shabd Journal. Vol-9 (9). Pgs. 1062-1069. ISSN: 2347-3150 Tiwari, S. K. & Jha, A. K. (2019). Divyango ke prati shaikshik drishtikon ke aadhar per hindi filmon ka adhyayan. Bhartiye Aadhunik Shiksha, Vol-39(3). Pgs. 47-55 ISSN: 9725636 Singh, A. K. & Jha, A. K. (2018). A comparative study of Teaching-Learning style in Buniyadi Talim and Normal School. Scholarly Research Journal for Interdisciplinary Studies. Vol-6(46). Pages- 10916-10926. ISSN: 2278-8808 Jha, A. K. (2018). Shikshak Shiksha me Guvatta ke Mapdand: Sambhavnayen evam Chunautiyan. Shaikshik Unmesh, Vol-1(3). Pgs. 13-30 ISSN: 2581-687X Sharda, V., Bhardwaj, J., Satri, OSKS. & Jha, A. K. (2016). A computer simulation using spreadsheets for learning concept of steady-state equilibrium. Physics

Education. 51(2)025007. retrieved from <http://iopscience.iop.org/0031-9120/51/2/025007>

8. Jha, A. K. (2015). **Ethical formalism: implications for teacher education**. *Indian Journal of Teacher Education*. ISSN: 23496355
9. Jha, A. K. (2015). **On Practicing Autonomy in the Indian University System: Some Preliminary Observations**. *University News*. Vol. 53, No-03, pp-177-183 ISSN: 05662257
10. Jha, A. K. & Devi, R. (2014). **Social epistemology and social constructivist pedagogy for school reforms**. *Pedagogy of Learning*. Volume 2, Issue 1, pp. 12-18. ISSN: 2320-9526
11. Jha, A. K. (2013). **Education system in later Vedic period: a descriptive analysis**. *Ladakh Prabha-18*, Central Institute of Buddhist Studies (CIBS), 1(5), pp-15-20.
12. Prabha, S., Kumar, R., & Jha, A. K. (2013). **Learning strands: empowering prospective teachers for science practices in Indian context**. *International Journal for Cross-Disciplinary Subjects in Education (IJCDSE)*, 4(3), 1205-1212. ISSN: 2042-4639
13. Jha, A. K. (2012). **Epistemic Skills: A Constructivist Perspective in "Taxonomy of Educational Skills"**, (P-20-29); CASE, MS University of Baroda, Vadodra.
14. Jha, A. K. (2012). **The Thoughts and Vedantic Vision of Swami Vivekananda: Implications for Education and Teacher Education** in *MERI Journal of Education*, New Delhi Vol-VII, No-2, ISSN: 09742085
15. Jha, A. K. (2012). **Epistemological and Pedagogical Concerns of Constructionism: Relating to the Educational Practices"** in *Creative Education-US based journal of Scientific Research* Vol-III, No-2, ISSN: 2151-4755/2151-4771
16. Jha, A. K. (2012). **Epistemic and Epistemologicality of Mathematics Education: Implications for Developing Constructivist Perspective"** in *International Journal of Education and Research (IJER)* Vol-I, No-5, pp-15-20; ISSN: 09757481
17. Jha, A. K. (2012). **Challenges and Opportunities behind Universalisation of Quality Primary Education in Urban Slum- A Comprehensive Model"** in *Indian Journal of Experimentation and Innovation in Education (IJEIE)* Vol-1, Issue-1, ISSN: 22781730
18. Jha, A. K. (2011). **Constructivist Pedagogy: Implications for Teachers and Teaching** in *Journal of Teacher Education in Developing Nations (JTEDN)* Vol-2; ISSN: 22294694
19. Jha, A. K. (2011). **Epistemic of Mathematics Education: A Paradigm Shift in Pedagogy and Assessment** in *Conference Proceedings of University of Riverside*, Riverside, California, US, ISBN-978-0-9832223-3-0.
20. Jha, A. K. (2011). **Contours of Foreign Education Bill: Prospects, Challenges and Choices"** in *People's Dialogue on Education*, Vol-3, No-1&2, pp-26-38; ISSN: 09745955
21. Jha, A. K. (2011). **Pedagogic Content Knowledge and Process Dichotomy: Implications for Constructivist Teacher Education** in *Indian Journal of Education Research Experimentation and Innovation (IJEREI)*. Vol-I; Issue-4; ISSN-22310495
22. Jha, A. K. (2010). **The Vaisesika Epistemology: Implication for Modern World and**

Education in MERI Journal of Education, New Delhi. Vol-V; No-I; pp-03-14; ISSN: 0974-2085

23. Jha, A. K. (2007). **Humanism and Human Rights in the light of Globalization: A Critical Perspective** in MERI Journal of Education, New Delhi. Vol-II; No-I; pp-55-68; ISSN: 0974-2085
24. Jha, A. K. (2006). The Cognitivist Epistemology: One Step Ahead of Behaviourism in MERI Journal of Education, New Delhi. Vol-I; No-II; pp-81-88; ISSN: 0974-2085
25. Jha, A. K. (2006). **Method of Analysis: A Conceptual Enquiry** in MERI Journal of Education, New Delhi. Vol-I; No-I; pp-118-127; ISSN: 0974-2085
26. Jha, A. K. (2005). **Method and Methodology: A Conceptual Enquiry** in MERI Journal of Education, New Delhi. Vol-I; No-II; pp-45-53; pp-118-127; ISSN: 0974-2085
27. Jha, A. K. (2004). **Psychology in Indian Thought: A Reflection** in ANWESHKA- Indian Journal of Teacher Education, National Council of Teacher Education (NCTE), New Delhi. Vol-1; No-1; pp-96-108; ISSN: 0974-7702
28. Jha, A. K. (2003). **Quality in higher education and its implication on human resource development in the field of Teacher Education** in the International Journal of Rural Studies (IJRS). Vol-10; pp-10-12, ISSN: 1023-2001
29. Jha, A. K. (1998). **Aurobindo's Thought on Education** in The Modern Educator, pp-17-23, 1997-98

Book Chapters

Author/s (Year), Title, Name of Journals, Volume (Issue), Page no.

1. Dawson, P. and Jha, A. K. (2019). **Assessment: What is the best practice and how do we innovate?** In James Arvantikas, Sudhanshu Bhushan, Nayantara Pothan, and Aarti Shrivastava (Eds.). Teaching and Learning in Higher education in India and Australia. Melbourne: Routledge
2. Jha, A. K. (2008). **Implications and applications of Indian psychology to education.** In *Handbook of Indian Psychology* (pp-348). New Delhi: Cambridge University Press. Edts: K R Rao, A C Paranjpe, A K Dalal (ISBN-978-81-7596-602-4)
3. Jha, A. K. (2010). **Nyaya epistemology in contemporary education. In Psychology and Education: Indian Perspectives.** (pp-211-240). New Delhi: National Council of Educational Research and Training (NCERT). Edt: D K Bhattacharjee (ISBN-978-93-5007-017-8)
4. Jha, A. K. (2011). **Youth's initiatives for human rights: a global perspective.** In U. Mishra. (Ed.). Manvadhikar ke vividh aayam. (pp. 23-36). Varanasi: Sri Baldev PG College. (ISBN: 978-93-81750964)
5. Jha, A. K. (2012). **Continuous and comprehensive evaluation: myths challenges and plausible solutions.** In *Educational Evaluation.* (pp. 84-98). New Delhi: APH Publishing Corporation. Edt: R C Patel and S C Panigrahi (ISBN- 978933131724-7 and 9789331317230)
6. Jha, A. K. (2013) "**A constructivist perspective**". In Sinha, Mintu (Ed.), Proceedings of International conference on *Redefining Education: Expanding Horizons* (pp. 6-13).

New Delhi: Alpha publication. (ISBN 978-93-82302-56-8).

7. Jha, A. K. (2013). **Reflection on teacher education in resurgence of Education: An Effort toward Quality Culture in Education**, Ed by Dr. Khushwinder Kumar. Ludhiana: Nirvan Publication. (ISBN:09855435774)
8. Jha, A. K. (2013). **Spirituality in the thought of Sri Aurobindo: The Very Basis of All Human Education**. In Sharma, R. P. and Shrivastava, A (Eds). Aspects of Spirituality and Education. New Delhi: Kaveri Books (ISBN: 978-81-7479-123-8)
9. Jha, A. K. (2014). **Social construction and epistemological structure of school subjects: a conceptual inquiry**. In A Masih, et al (Eds.). Education as a right across the levels: Challenges, opportunities and strategies. Proceedings of the International Education Conference-2014. (pp. 587-599). New Delhi: Viva Books. (ISBN: 978-81-309-2742-8)
10. Jha, A. K. (2013). **Source book on assessment for classes VI-VIII**. NCERT: New Delhi (ISBN: 978-93-5007-253-0) [as member of development committee].
11. Jha, A. K. (2013). **Pedagogy of science** (Part-I & II). NCERT: New Delhi (ISBN: 978- 93-5007-253-0(Part-I) and 978935007-225-7 (Part-II) [as member of development committee].
12. Bhardwaj, J., Sharda, V., Jha, A. K., and Sastri, O.S.K.S. (2014). **Analysis of simple pendulum experiment using a PC: An Interactive approach to teaching importance of errors in validating theoretical models**. In Masih et al (Eds.). Education as a right across the levels: Challenges, opportunities and strategies. Proceedings of the International Education Conference-2014. (pp. 748-755). New Delhi: Viva Books. (ISBN: 978-81-309-2742-8)
13. Jha, A. K. (2014). **e-Learning in a constructivist paradigm: implications for teacher education**. In R Mathew, T Geetha & S Chennat (Eds.). *E-Learning in teacher education: experiences and emerging issues*. New Delhi: University of Delhi (CIE). (ISBN: 978-93-5156-713-4)
14. Jha, A. K. (2020). **Pandit Madan Mohan Malviye ka Shiksha Darshan**. In Nand Kishore Pandey and Veena Sharma (Eds.) *Bhartiye Shikshashastri Shrinkhla-2: Pandit Madan Mohan Malviye*. Agra: Kendriye Hindi Sansthan (ISBN: 978-93-88039-52-9)
15. Jha, A. K. (2020). **Adhyapan ke Desag Aayam**. In Nand Kishore Pandey and Dayanidhi Mishra (Eds.) *Hindi Sauratnamala-2: Vidyanivas Mishra*. Agra: Kendriye Hindi Sansthan (ISBN: 978-93-88039-46-8)

Authored Books

Author/s (Year), Title, Name of Journals, Volume (Issue), Page no.

1. Reynolds, C., Livingston, R., Wilson, V. & Jha, A. K. (2017). **Measurement and Assessment in Education**. New Delhi: PEARSON (ISBN: 978-93-325-7450-2)

2. Best, J., Kahn, J. & Jha. A. K. (2017). **Research in Education**. New Delhi: PEARSON (ISBN-978- 93-32574519)

3. Bogdan, C., Biklen, S. & Jha, A. K. (2016). **Qualitative Research for Education**. New Delhi: PEARSON (ISBN-978-93-3257452-6)

4. Woolfolk, A., Misra, G. & Jha, A. K. (2010). **Fundamentals of Educational Psychology**. New Delhi: PEARSON (ISBN-978-81-317-5866-3)

5. Jha, A. K. (2009). **Constructivist Epistemology and Pedagogy: Insight into Teaching Learning and Knowing**. New Delhi: Atlantic Publisher and Distributors (ISBN-978-81-269-1035-9)

6. Jha, A. K. (2005). **Nyaya Philosophy: Epistemology and Education**. New Delhi: Standard Publisher (India) (ISBN-81-87471-17-4)

7. Jha, A. K. (2006). **Homework Education: A Powerful Tool of Learning**. New Delhi: Atlantic Publisher and Distributors (ISBN-81-269-0647-2)

Edited Books

Author/s (Year), Title, Name of Journals, Volume (Issue), Page no.

Patents

	Inventors	Title and Award/ Application no.
Awarded		
Published		
Filed		

Research Supervision

	Completed	Ongoing
PG/M.Phil	40	03
Ph.D.	5	05
Post-Doctoral		

Honors, Recognitions and Awards

- Fulbright-Nehru International Education Administrators Fellowship Award for the year 2016-17
- Inspired Teacher Award by President of India to participate in in-residence programme at Rashtrapati Bhawan (President House), New Delhi in 2015

Membership of Professional Bodies

- Indian Association of Teacher Education (IATE)
- Council of Teacher Education (CTE)
- National Association of Psychology (NAOP)

- All India Association of Educational Research (AIER)
- ICPR
- CSC

Seminar/Conference/ Symposia/ Workshop Organised

More than thirty on different topics in different institutions/colleges/university departments of education in India.

Countries Visited

- University of Guelph, Ontario, Canada
- University of Riverside, Riverside, California, USA; New York State University at New York, USA
- Institute of International education, Washington DC, USA
- George Washington University, Washington DC, USA
- Northern Virginia Community College, USA
- George Mason University, USA
- Baltimore City Community College (BCCC), USA
- University of Maryland, Baltimore, USA
- Gallaudet University, USA
- American University, USA
- University of Virginia, USA
- Meredith College, USA
- Duke University, USA
- University of North Carolina, USA
- North Carolina Central University, USA
- Elon University, USA
- North Carolina State University, USA
- Mansfield College, Oxford, UK
- Oxford University at Oxfordshire in UK
- Institute of Education at London, UK
- University of Western Sydney, Victoria University, Melbourne, Australia
- National Institute of Education (NIE), Singapore

Invited Lectures/Talks /Chair/Co-Chair in Seminar/Conference/ Symposia/ Workshops

More than one hundred and fifty (150) lectures delivered in the last ten years in different institutions/colleges/university departments of education in India and abroad.

Additional Information (If Any)

Editing:

- Editor of Indian Journal of Teacher education (IJTE) published by NCTE New Delhi
- Journal of Contemporary Educational Research (JCER)
- Journal of Autonomous Intelligence (JAI), EnPress Publisher, USA

Reviewing:

- *Psychological Studies Springer*
- *Routledge Psychology*

Advisory:

- International Academic Board of African Journal of Pedagogy and Curriculum
- *Member of Editorial Board of e-Journal 'Samwaad'*

Memberships:

- Indian Association of Teacher Education (IATE)
- Council of Teacher Education (CTE)
- National Association of Psychology (NAOP)
- All India Association of Educational Research (AIER)
- ICPR
- CSC

Office Bearer (Present):

- Chairman, Board of Studies, Dept of Education, BBAU, Lucknow
- Chairman, School Board, School of Education, BBAU, Lucknow
- Member (External Subject Expert), Board of Studies, Department of Education, JMI, New Delhi
- Member (External Subject Expert), Board of Studies, Department of Education, Kumaun University, Nainital
- Member (External Subject Expert), Board of Studies, Department of Education, HPU, Shimla

Office Bearer (Past):

- Member, Executive Council, MGAHV, Wardha
- Chairman, Board of Studies, Department of Education, MGAHV, Wardha
- Chairman, School Board, School of Education, MGAHV, Wardha
- Chairman, Board of Studies, Distance Education, MGAHV, Wardha
- Chairman, Board of Management, Distance Education, MGAHV, Wardha
- Chairman, Board of Studies, Dept of Education, Central University of HP, Dharamshala

- Chairman, School Board, School of Education, Central University of HP, Dharamshala
- Member, Board of Studies and Research Committee, Pt Sunderlal Sharma Open University, Bilaspur

Resource Person:

- NCERT, New Delhi
- TLC, SLBSRV, New Delhi
- Haryana Institute of Public Administration (HIPA), Gurgaon,
- UGC-HRDC, Jamia Milia Islamia, New Delhi,
- UGC-HRDC, HP University, Shimla,
- UGC-HRDC, DAV, Indore
- FDC, Banasthali University, Banasthali
- UGC-HRDC, Rajasthan University, Jaipur
- UGC-HRDC, Kumaun University, Nainital
- UGC-HRDC, JNV, Jodhpur
- UGC-HRDC, RDV, Jabalpur
- UGC-HRDC, PRSU, Raipur
- UGC-HRDC, Ranchi University, Ranchi
- UGC-HRDC, GGU, Bilaspur
- UGC-HRDC, BPS University, Sonapat
- UGC-HRDC, Lucknow University, Lucknow
- SCERT, Gurgaon